About Us:
The Connecticut Geographic Alliance (CGA) is an organization of educators, business people and other citizens dedicated to improving geographic education in Connecticut. Our members include teachers and administrators from most Connecticut towns, geography and education faculty from the state’s colleges and universities, and concerned citizens in business and government.

Our organization is part of the National Geographic Society’s Geographic Alliance Network. Alliance activities are supported by an endowment from the National Geographic Society Education Foundation. In addition, the University of Connecticut provides a home base for the Alliance in its Geography Department.

CGA Mission: The mission of the Connecticut Geographic Alliance is to promote the increase and diffusion of geographic literacy, foster geospatial innovation in geographic education, and encourage stewardship of the earth’s natural and cultural resources through education in Connecticut.

CGA Vision: The Connecticut Geographic Alliance envisions a future for our state in which innovative and outstanding geographic education will be a foundational element of all levels of our educational system’s curricula. As a result, all of our citizens will have the opportunity to attain a high level of geographic literacy and be able to understand how human and natural systems connect places to each other. Such comprehension will enable and empower the people of Connecticut to think and act as thoughtful and responsible stewards of the Earth’s natural and cultural resources.
# What CGA can do for you

**Making a difference in Geography Education**

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<thead>
<tr>
<th>Geography Programs</th>
<th>Professional Development</th>
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<tr>
<td>CGA offers Geography programs for primary and secondary schools as well as programs for the general public.</td>
<td>CGA provides content, skills, and professional development programs for educators who use Geography to address topics across disciplines.</td>
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<td>- Geographic Bee</td>
<td>- Department, school, and district based PD available to:</td>
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<td>- High School Geographic Challenge</td>
<td>- Implement the Common Core State Standards using Geography for non-fiction.</td>
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<td>- Newspapers in Education</td>
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<td>- Geography Awareness Week</td>
<td>- Giant Travelling Maps</td>
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<td>- Family Geography Challenge</td>
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### ~Classroom Grants~ $250.00

Grant money can be used to purchase materials for a special geography project, a moderate stipend for teachers, for conducting a Family Geography Night, for a Geography Club for students, or for other hands-on geography related activities. Other uses will be considered.

### Join the Connecticut Geographic Alliance today and receive a **FREE** subscription to our on-line Newsletter to stay in touch with Geography related events, activities, and opportunities for your classroom and community.

Visit our website [www.ctgeoalliance.org](http://www.ctgeoalliance.org) or e-mail Sydney Clements at: [sydney.clements@uconn.edu](mailto:sydney.clements@uconn.edu) to join the Alliance for **FREE**!
One fact that is supported in several national polls is that American youth have very little global awareness. Due to the classroom emphasis on reading, writing and math, few students are receiving adequate instruction to help them be geographically literate. As members of society, we need to be good decision makers. Here is how you can help prepare students for a lifetime of making good decisions that will impact us all.

For $50
You can provide a scholarship for a Connecticut teacher to attend the yearly Geography Awareness Week Kickoff to gain new lesson plans and resources for teaching geography. Impact can be that 1 teacher and 30 elementary students or 125 secondary students.

For $100
You can sponsor a school in the National Geographic Bee. This school contest can involve every 4th-8th grader at your local elementary/middle school. Impact can be that 200 to 600 students become more globally aware and follow current events.

For $750
You can provide a school district with a National Geographic giant map of a world region (Asia, South America, North America, and Africa) for a week’s use by as many schools as can utilize it. In a fun way, students can stand on the regional map and learn geography information and skills through the guidance of a trained facilitator. Impact can be as high as 1000s of students depending on how many schools are involved.

For $1000
You can sponsor a district-wide workshop on the following topics: GeoLiteracy (the integration of geography and reading and writing skills), GeoMath (the integration of geography and mathematics skills), or GIS applications (the integration of digital mapping into daily lesson plans.) Impact can be as high as 50-100 teachers and 1000s of students.